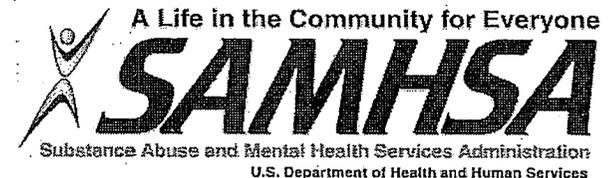


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SAMHSA's Strategic Prevention Framework

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Why the Strategic Prevention Framework?

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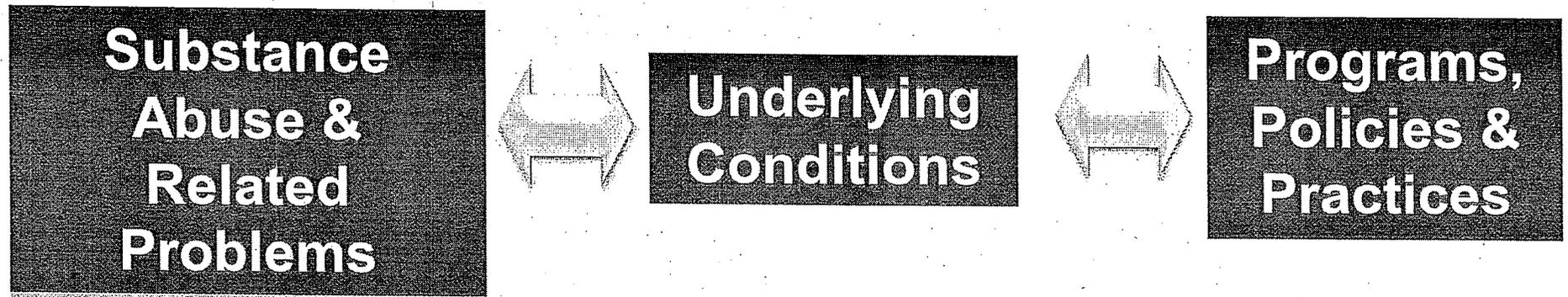
- The SPF helps create better linkages between the State and its local communities
- Planning with each step will ensure that the strategies selected will impact the problem in the community
- Currently, funding is not necessarily directed to the greatest need in a state or community

Key Principles of the SPF

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- Public health approaches, widened to population-based prevention
- Data-driven strategic planning process
- Outcomes-based prevention that starts with the end in mind.

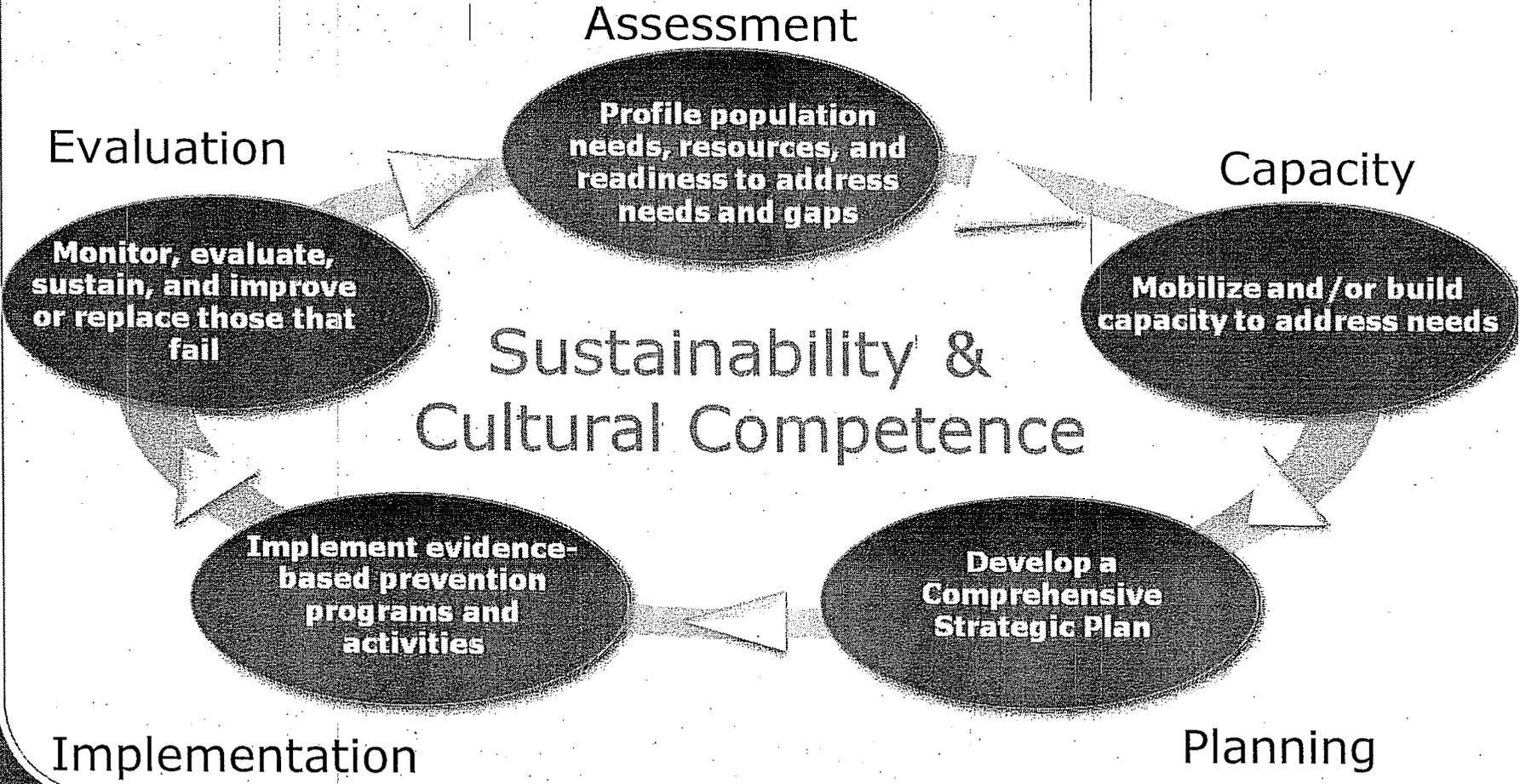
Outcomes-Based Prevention



Planning, Monitoring, Evaluation and Replanning

SAMHSA's Strategic Prevention Framework Steps

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Step 1 - Assessment

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- Assessment of substance use and related problems leading to recommendations regarding state and community priorities.
- Assessment of resources, gaps, and readiness at the state, county and local level.
- It's an ongoing process
- Interagency collaboration enriches the process

SPFAC Role in Needs Assessment

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- Analysis of SEOW's recommendations regarding substance abuse consumption and consequence priorities for Maryland in preparation for the strategic plan development.
- Analysis of existing prevention infrastructure at the state and local level to strategically address the priorities identified.
 - Prevention resources (e.g. human, technical, and financial)
 - Existing collaboration and coordination
 - Barriers to address priorities
 - Gaps in resources
- Collectively identify and support the mechanisms that will help mobilize, braid and sustain needs assessment structures and processes.

Step 2 – Mobilizing Capacity

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- Types and levels of resources needed to address identified needs
 - Human, technical and financial resources
- Includes the ability of agencies and organizations to work **collaboratively** to achieve and sustain targeted reductions in substance abuse behaviors

Systems Capacity

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Provide for:

- The **alignment and braiding** of human, technical, and financial resources
- **Supportive policies and procedures** that allow flexible responses as data indicates
- **Formal agreements** (MOU's, MOA's) that support a comprehensive and collaborative approach to achieve intended outcomes.

Step 3 – Develop a Comprehensive Strategic Plan

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- A comprehensive, logical, and data-driven plan to address the problems identified in Step 1 (Assessment) using the capacity built or mobilized in Step 2 (Capacity)
 - Requires :
 - A shared vision and common understanding of what needs to change
 - The engagement of key leaders

Step 3 – Develop a Comprehensive Strategic Plan

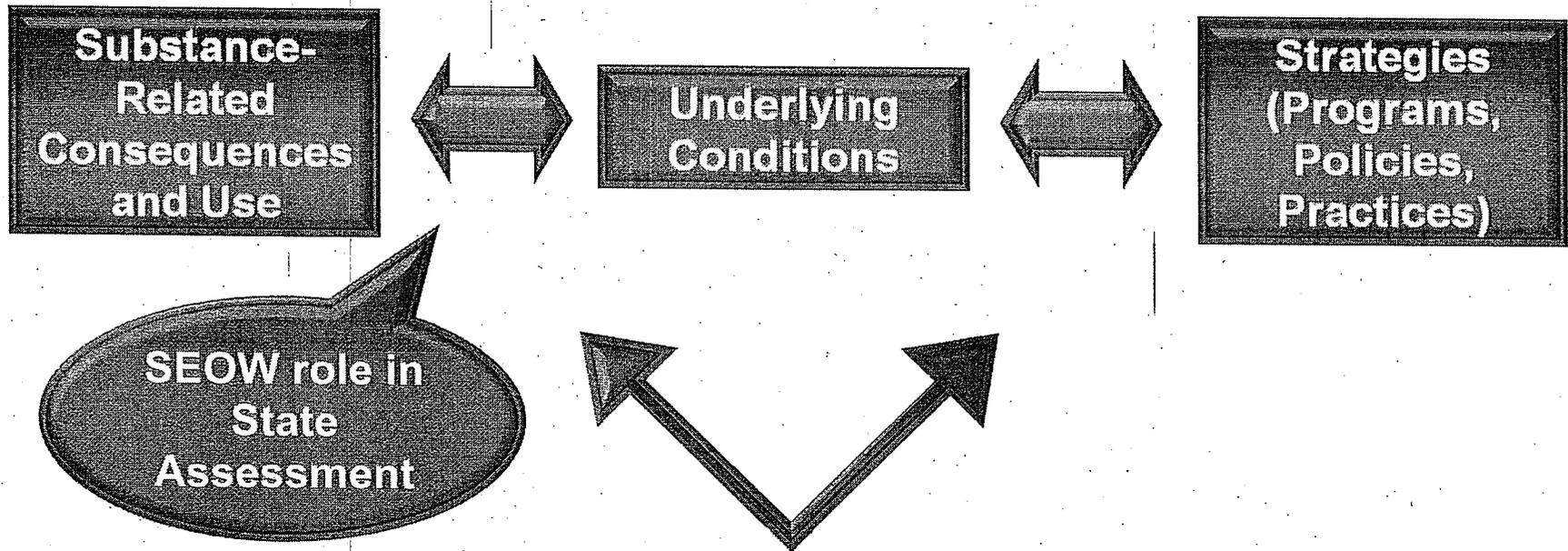
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The Plan should describe:

- The State's prevention priorities
- The processes used to define these priorities
- The State's proposed approaches to address them
- How data-driven decision making yielded priorities

Outcomes-Based Prevention

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Aim: To guide relevant and effective prevention strategies by first understanding the prevalence and patterns of problems and the factors that contribute to them.

The SPFAC Creating a Strategic Plan

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Active participation in:

- Providing guidance for SPF SIG roll-out at the community level.
- Planning for capacity expansion and infrastructure development at the state and community-level
 - What will the state do to address the gaps in capacity and resources?
 - What TTA system and processes are needed to support the SPF SIG goals?

Step 4 - Implementation

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- Taking action as guided by the Strategic Plan developed in Step 3
- Developing specific plans for elements of the evidence-based interventions
- Developing a final detailed evaluation plan

Step 5 – Monitor, Evaluate, Sustain and Improve or Replace Those That Fail

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What does the Evaluation Step include?

- Process evaluation
- Outcome evaluation
- Review of policy, program, and practice effectiveness
- Development of recommendations for quality improvement

The SPFAC and Evaluation

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- Identify effective TTA efforts that can be replicated and sustained to build long-term capacity for the SPF.
- Examine external SPFAC processes to identify progress towards the creation of an effective and sustainable state-level prevention system (i.e., coordinate agencies, braid funding and develop policies to sustain outcomes)

The SPF and Cultural Competence

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Why cultural competence?

- To improve the effectiveness and the quality of the programs, policies and practices chosen to achieve, outcomes in targeted populations.

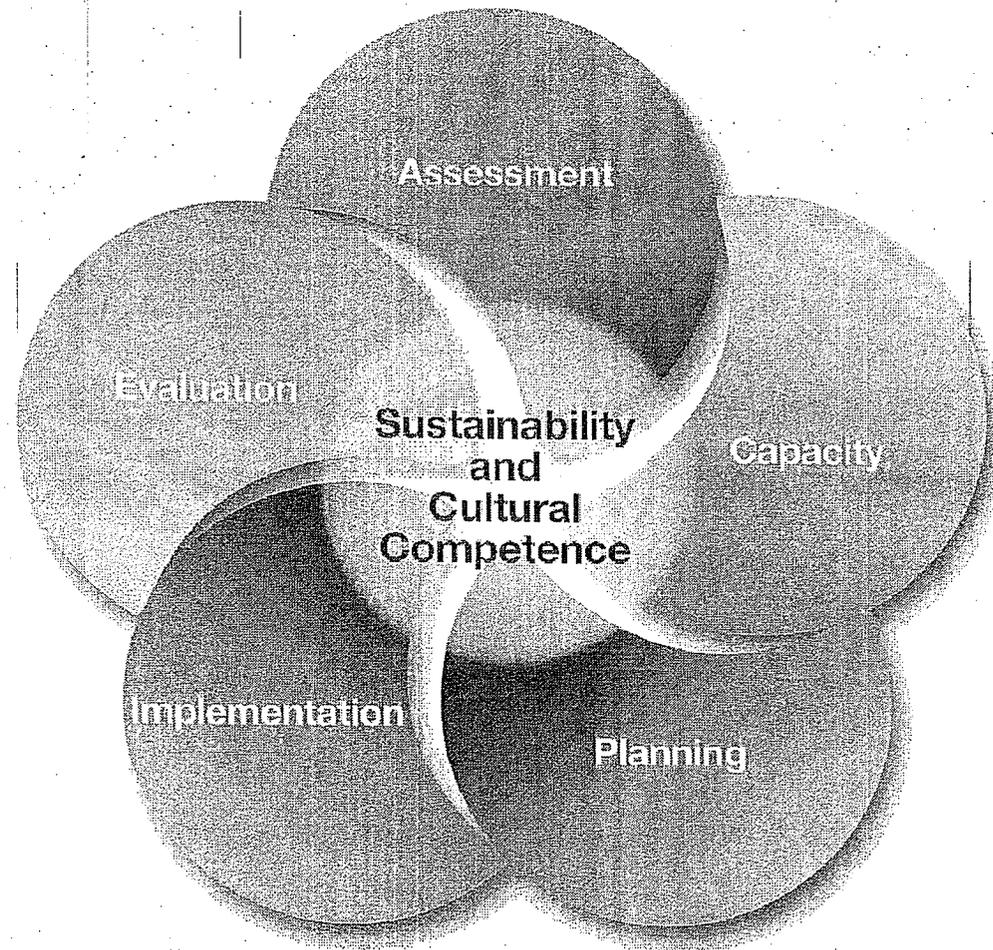
Sustainability

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- Sustaining outcomes, not programs
- Think sustainability from the beginning
- Look to the system to sustain outcomes
- Sustain prevention by making it everyone's job!

Strategic Prevention Framework

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